

Fashion

Family and Consumer Science

Hillcrest High School
Shannon C. Pratt

Course Description:

This course content will be based upon the Alabama Course of Study: Family and Consumer Sciences. The fashion career curriculum is designed to help the students who are interested in fashion, accessories, textiles, and fashion design. The class takes a practical approach to information related to fashion decisions and fashion design. The emphasis will center on the selection and care of clothing and accessories for individuals and families, as well as learning about past and present apparel and accessory design technology. Students will receive 1/2 elective course credit.

Fees:

A required \$25.00 course fee should be paid in full upon entering class.

Textbook:

There will be no distribution of textbooks. A classroom set remains in the department for student use: Clothing: Fashion ,Fabric and Clothing Construction

Essential Functions

- Keep organized notebook
- Take accurate and useful class notes
- Complete assignments/homework
- Read and comprehend the text and supplemental readings

- Communicate in writing and orally using standard grammar, sentence structure and paragraph development
- Understand and respond accurately to higher order test questions
- Participate in class discussions
- Actively participate in class laboratories
- Perform work in cooperative groups in an orderly manner

Supplies:

- 1" white three-ring-binder with plastic inserts
- Tracing Paper Pad
- Colored pencils and markers
- 8x10 Sketch Book
- One current copy of a fashion Magazine
- "INSTYLE"
- Loose leaf notebook paper
- Dividers (5)
- Other materials as needed-FABRIC & ect.....
- MUST HAVE A JUMPDRIVE

Grading/Assessment:

Points will be earned by daily work, laboratories, tests, projects/activities and notebook. Student will be responsible for keeping up with grades on a "notebook organization sheet." Dividing points earned by total points possible will determine grade.

Policy/Philosophy:



Course Objectives:

1. Analyze consumer-clothing decisions.
2. Analyze acquisition and construction of clothing.
3. Demonstrate correct care for clothing
4. Analyze wardrobe planning
5. Utilize technology to reflect current trends in clothing
6. Analyze career options in fashion
7. Evaluate the influence of history on fashion
8. Analyze effects and performance of fibers and textiles
9. Demonstrate knowledge of media, techniques, and design processes
10. Demonstrate knowledge of clothing and accessory design
11. Assess the impact of technology on fashion design

Course Outline:

- I. Clothing and Society
 - Influences on Clothing
 - Cultures and Customs
 - Clothing and Families
 - Clothing and Self-Expression
- II. The Fashion World
 - Fashion History
 - Fashion Styles
 - Fashion Designers
 - The Fashion Industry
- III. Color and Design
 - Understanding Color
 - Understanding Design
- IV. Fibers and Fabrics
 - Textile Fibers
 - Fabric Construction
 - Fabric Finishes
- V. Clothing Care
 - Clothing Care Basics
 - Laundry and Dry Cleaning
 - Redesign, Repair, and Recycle
- VI. Clothing Selection
 - Exploring Options
 - Accessing Information
 - Evaluating Selections
 - Consumer Responsibilities
 - Selecting Clothes for Others

VII. The Workplace

Career Preparation
Success On The Job
Fashion Entrepreneurs
The Global Marketplace

Character Education, Leadership,
Citizenship and Service Learning are
integrated into the curriculum.

Family, Career and Community Leaders of America
(FCCLA):

All students will participate in this service as a part of
class instruction.

Welcome back to school!

I am excited to have you in this
class and anticipate a great
experience here at Hillcrest
High School!! Please visit the
Hillcrest High School Website
for current school events.

Shannon C. Pratt

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Student Signature

Parent/Guardian Signature

Personal Electronic Devices

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at **SPECIFIED** times and **ONLY** when authorized by the teacher for an instructional purpose. Devices such as smart phones, Kindles, Nooks, laptops, and iPads are items that students can use at the designated time. Students may also use these devices to replace paperback/hard-cover novels required for purchase/use for reading assignments. **If a student is using a device inappropriately (not in accordance with classroom instruction or TCBOE policy), consequences will be enforced as stated in the Code of Conduct Handbook.**

